

Summer Semester 2003

**EDUC 378/480 - 6**

Amin Saad

13:30-16:20  
; 7600**Designs for Learning: French as a Second Language/  
Developing Skills for Learning & Teaching French for the  
Classroom**Tuesdays-Thursday (May-June)  
Thursday (July)Office: EDB 8627  
Phone: 291-3714  
asaad@sfu.ca**PREREQUISITE:**

Education 401/402. Instruction given in English

Premièrement, bienvenue dans le cours! This course on Core French is designed especially for students participating in the language/culture immersion trip to Quebec. We will begin by reviewing the foundations of Core French teaching in Canada. We will critically examine assumptions about language and learning underlying current approaches to teaching a second language. We will review the literature in second language education related to Core French teaching and discuss new developments in second language theory, research and practice. Through a variety of directed large group, small cooperative group, and individual activities, we will draw on our knowledge and background experiences, explore our second language learning processes and work on classroom strategies that can be applied to teaching French as a second language. Current curriculum documents and materials for Core French will be analyzed in light of recent advances in this field.

**OUTLINE OF TOPICS**

Developments in second language theory and research  
History of the multidimensional Core French curriculum  
Assumptions underlying communicative-experimental approaches in Core French  
Contexts and processes in second language learning  
Supporting literacy in a second language  
Responding to interlanguage and language errors  
Teaching to diversity in second language classrooms  
Critical assessment of teaching materials for Core French

**COURSE REQUIREMENTS****EDUC 480**

Reading response log – 40%  
Resource portfolio & lesson plans – 40%  
Participation – 20%

**EDUC 378**

5 designs for learning FSL related to your Québec experience – 40%  
Critical and thoughtful reflexion on your language experience in Québec (journal) – 40%  
Participation – 20%

**RECOMMENDED PRACTICAL TEXTS**

Shrum, J., & Glisan, E. (2000). *Teacher's handbook: Contextualized language teaching*. Second Edition. Boston, Mass: Heinle & Heinle Publishers.

Jean, G. (1996). *Avec Brio: guide pratique de communication*. Scarborough, ON: Prentice-Hall. OSBN 0-13-5692458

Edwards, V., & Rehorick, S. (1994). *A touch of class! Practical teaching tips for second language teachers at the secondary level*. Welland, ON: The Canadian Modern Language Review. ISBN 0-9691796

**An updated reference list will be provided at the first class. Readings will be made available in the CET.**